



EVIDENCE SYNTHESIS IRELAND

Using a GRADE-CERQual approach in qualitative evidence synthesis (Online - 4 half days)

Background

Systematic reviews of qualitative studies (qualitative evidence syntheses) are increasingly used to bring together findings from qualitative studies. In order to use synthesised findings to inform decisions we need methods to assess how much confidence to place in these findings. The GRADE-CERQual approach addresses this need.

Objectives

The objective of this workshop is to introduce the GRADE-CERQual (Confidence in the Evidence from Reviews of Qualitative research) approach to assess confidence in evidence from reviews of qualitative research.

Learning outcomes

To learn how to apply the GRADE-CERQual approach when assessing confidence in findings from qualitative evidence synthesis

Teaching strategies

In preparation for each of the four days of the workshop, participants will be expected to have viewed the videos listed below. During each day of the workshop, facilitators will give a short introduction on the topic of the day. Workshop participants will then carry out an exercise related to this topic, followed by a session where the topic and exercise are discussed. The number of participants for the course is limited to 30.

Date:

**18th, 19th, 22nd & 23rd
March 2021**

Time:

1300 - 1500

Facilitators:

Dr Simon Lewin

Cochrane Norway/EPOC,
Norwegian Institute of Public
Health, GRADE-CERQual
Project Group

Dr Claire Glenton

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Dr Linda Biesty

School of Nursing and
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Dr Pauline Meskell

Department of Nursing &
Midwifery, EHS Faculty,
University of Limerick

Skill level:

Introductory

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Target Audience

Healthcare professionals, academics, researchers, decision makers, librarians, information specialists, and Evidence Synthesis Ireland fellows and teaching faculty who would like to learn more about using a GRADE-CERQual approach in qualitative evidence synthesis.

Prerequisites

Have a basic knowledge of qualitative evidence synthesis.
Are interested in learning more on the GRADE-CERQual approach.

Course content

Day 1: Using Qualitative Evidence Syntheses in evidence-informed decision making and an introduction to Qualitative Evidence Synthesis

Learning objectives:

To gain a broad understanding of the role that qualitative evidence synthesis can play in evidence-informed decision making

To gain a broad understanding of the different stages of a qualitative evidence synthesis

Day 2: An introduction to GRADE-CERQual and assessing the relevance component of GRADE-CERQual

Learning objectives:

To gain a broad understanding of the GRADE-CERQual approach

To understand the role of the 'relevance' component in a GRADE-CERQual assessment and to be able to apply this component to a finding from a qualitative evidence synthesis

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EVIDENCE SYNTHESIS I R E L A N D

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Day 3: Assessing the methodological limitations component of GRADE-CERQual and assessing the coherence component of GRADE-CERQual

Learning objectives:

To understand the role of the 'methodological limitations' component in a GRADE-CERQual assessment and to be able to apply this component to a finding from a qualitative evidence synthesis

To understand the role of the 'coherence' component in a GRADE-CERQual assessment and to be able to apply this component to a finding from a qualitative evidence synthesis

Day 4: Assessing the adequacy component of GRADE-CERQual and making an overall assessment in GRADE-CERQual

Learning objectives:

To understand the role of the 'adequacy' component in a GRADE-CERQual assessment and to be able to apply this component to a finding from a qualitative evidence synthesis

To understand how to make an overall assessment of confidence for a finding from a qualitative evidence synthesis and how to create a GRADE-CERQual Summary of Qualitative Findings table

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