

## Programme at a glance V11

*Please note, programme details and timings are subject to change.  
 The final programme will be provided at the event, in the delegate pack and the book of abstracts  
 will be published on the Research 2019 website in and available to download in due course.  
 Co-presenters and co-authors for all sessions will be included in the book of abstracts.*

### Tuesday 3 September 2019

**08.30-10.00am**      **Registration, refreshments, exhibition and poster set-up and viewing**

**10.00-10.20am**      **Welcome and introduction to the conference**  
*Conference Chair: Professor Daniel Kelly FRCN, Royal College of Nursing  
 Chair of Nursing Research, School of Healthcare Sciences, Cardiff  
 University, Wales, United Kingdom*

**Welcome to Sheffield**  
*Chris Morley, Chief Nurse, Sheffield Teaching Hospitals NHS Foundation  
 Trust, U.K*

**Welcome from RCN President**  
*Professor Anne-Marie Rafferty CBE FRCN, President Royal College of  
 Nursing, UK*

**10.20-11.00am**      **Keynote:**  
*Professor Hugh P McKenna, Dean of Medical School Development at Ulster  
 University*

**11.00-11.30am**      **Refreshments, exhibition viewing poster judging and viewing**

### 11.30am–12.55pm Concurrent papers Session 1

	11.30 - 11.55am		12.00 - 12.25pm		12.30 - 12.55pm
<b>1.1</b> Theme: Education Chair: Irene Mabbott	1.1.1 Abstract number 0377 <b>Engaging and developing                      frontline clinical nurses                      to drive care excellence:                      Evaluating the Chief                      Nurse Excellence in Care                      Junior Fellowship                      initiative</b> <i>Louise Bramley,                      Nottingham University                      Hospitals NHS Trust, U.K</i>	5 minutes transition break	1.1.2 Abstract number 0358 <b>Building trust: Healthcare                      middle managers’                      experiences developing                      leadership capacity and                      capability in a publicly                      funded learning network</b> <i>Trude Anita Hartvikse,                      Nord University, Norway</i>	5 minutes transition break	1.1.3 Abstract number 0184 <b>The impact of e-learning                      on the continuing                      professional                      development of                      registered nurses</b> <i>Helen Beckett, Swansea                      University, U.K</i>

<p><b>1.2</b> Theme: Research Policy Chair: Julie Sanders</p>	<p>1.2.1 Abstract number 0192 <b>Releasing Capacity for Nurses to Engage in Research; an organisational development approach</b> <i>Sally Fowler Davis, Sheffield Hallam University, U.K</i></p>	<p style="text-align: center;">5 minutes transition break</p>	<p>1.2.2 Abstract number 0460 <b>The concept of ‘researcher practitioner engagement’ in healthcare research</b> <i>Nikki Daniels, Ulster University, U.K</i></p>	<p style="text-align: center;">5 minutes transition break</p>	<p>1.2.3 Abstract number 0182 <b>Methodological paper: How real-world research using interpretative case study design impacted on collaboration with participants and promoted inclusivity</b> <i>Nita Muir, University of Brighton, U.K</i></p>
<p><b>1.3</b> Theme: Womens Health Chair: Hilary Piercy</p>	<p>1.3.1 Abstract number 0189 <b>The experiences of staff working in forensic care facilities providing support to those who have experienced sexual violence in South Africa.</b> <i>Julie McGarry, University of Nottingham, U.K</i></p>		<p>1.3.2 Abstract number 0430 <b>Nurses’ understanding of domestic violence and abuse (DVA) against women in Saudi Arabia</b> <i>Kafi Alshammari, King Saud University, Riyadh, Saudi Arabia</i></p>		<p>1.3.3 Abstract number 0307 <b>A modified, real-time, technological Delphi study: collaborating with health visitors to develop a new guide for perinatal mental health practice.</b> <i>Catherine Lowenhoff, Oxford Brookes University, U.K</i></p>
<p><b>1.4</b> Theme: Emergency Care Chair: Keith Couper</p>	<p>1.4.1 Abstract number 0408 <b>Screening and Brief Intervention for Drug Use in the Emergency Department: Perspectives of Nurses and Consumers</b> <i>Marie Gerdtz, University of Melbourne, Australia</i></p>		<p>1.4.2 Abstract number 0410 <b>Violence Risk Screening in the Emergency Department: Comparing the Predictive Validity of a Statistical Model to Nurses’ Clinical Judgement.</b> <i>Catherine Daniel, University of Melbourne, Australia</i></p>		<p>1.4.3 Abstract number 0168 <b>The Identification and Management of Frequent Users of Urgent and Emergency Healthcare study</b> <i>Nicola Worrillow, Leeds Beckett University U.K</i></p>
<p><b>1.5</b> Theme: Methods Chair: Annie Topping</p>	<p>1.5.1 Abstract number 0314 <b>Reflections on using the MRC guidance for developing and evaluating complex interventions as a guiding framework for a mixed methods, multiphase research study.</b> <i>Catherine Lowenhoff, Oxford Brookes University, U.K</i></p>		<p>1.5.2 Abstract number 0190 <b>Making sense of concept analysis</b> <i>Catherine Delves-Yates, The Norwich Medical School, University of East Anglia, U.K</i></p>		<p>1.5.3 Abstract number 0422 <b>Using qualitative methods to apply clinical trial data in a real-life clinical setting</b> <i>Amy Ferry, The University of Edinburgh, U.K</i></p>
<p><b>1.6</b> Theme: Surgery Chair: Jane Greaves</p>	<p>1.6.1 Abstract number 0444 <b>The unreported patient burden of living with a failed total knee replacement.</b> <i>Rachel Penman, The University of Edinburgh, U.K</i></p>		<p>1.6.2 Abstract number 0093 <b>Exploring positive deviance in the enhanced recovery pathway for total hip and knee arthroplasty.</b> <i>Sally Moore, Bradford Institute for Health Research, U.K</i></p>		<p>1.6.3 Abstract number 0198 <b>A critical ethnographic view of preoperative pain planning and management for day surgery patients.</b> <i>Claire Ford, Northumbria University, U.K</i></p>

<b>1.7</b> Theme: Patient outcomes Chair: Bridie Kent	1.7.1 Abstract number 0461 <b>A sequential mixed methods study to develop a sarcoma-specific patient-reported outcome measure</b> <i>Rachel Taylor, University College London Hospitals NHS Foundation Trust, U.K</i>	1.7.2 Abstract number 0251 <b>Exploring identity and social support in recovery through photovoice</b> <i>Sarah Rhynas, The University of Edinburgh, U.K</i>	1.7.3 Abstract number 0275 <b>Developing a theory-based intervention manual to enhance self-care of patients with heart failure</b> <i>Oliver Herber, Heinrich Heine University Dusseldorf, Germany</i>
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**1.00-1.55pm Lunch, exhibition viewing, poster judging and viewing**  
*Presenters will be at their posters from 1.25 - 1.50pm*

**1.55-3.25pm Symposia sessions**

<b>Symposium 1</b> Room <span style="float: right;">Abstract number 0179</span> <b>Intervention studies to support compassionate care in practice: context, methodology and outcomes</b> Prof. Jill Maben, University of Surrey, U.K				
<b>Paper 1:</b> <b>CLECC and Schwartz Rounds: design and delivery of two intervention studies in compassionate care</b> <i>Jackie Bridges, University of Southampton, UK</i>	<b>Paper 2:</b> <b>Creating Learning Environments for Compassionate Care (CLECC): developing and evaluating the feasibility of a complex intervention</b> <i>Jackie Bridges, University of Southampton, UK</i>	<b>Paper 3:</b> <b>A realist evaluation of Schwartz Centre Rounds: how interventions may work differently in different contexts and why</b> <i>Prof. Jill Maben, University of Surrey, U.K</i>	<b>Paper 4:</b> <b>Intervention studies to support compassionate care in practice: a panel discussion</b> <i>Prof. Jill Maben, University of Surrey, U.K</i>	
<b>Symposium 2</b> Room <span style="float: right;">Abstract number 0262</span> <b>Developing research capacity in nursing, midwifery, allied health and social care: collaborative approaches</b> Dr Josephine Gibson, Senior Lecturer, Senior Research Fellow (Qualitative Methods), University of Central Lancashire.				
<b>Paper 1:</b> <b>Evaluation of a research internship scheme for health care practitioners</b> <i>Anne-Marie Timoroksa, Clinical Academic Intern – Hydration in Acute Stroke Care, Lancashire Teaching Hospitals NHS Foundation Trust</i>	<b>Paper 2:</b> <b>Everybody wants to be a ‘CAT’ – developing a clinical academic trainee scheme</b> <i>Philippa Olive, Lancashire Teaching Hospitals NHS Foundation Trust, U.K</i>	<b>Paper 3:</b> <b>From staff nurse to NIHR doctoral fellow.</b> <i>Alison McLoughlin, University of Central Lancashire, U.K</i>	<b>Paper 4:</b> <b>Building research capacity aligned with health and social care partners’ priorities</b> <i>Colette Miller, Stroke Research Team, University of Central Lancashire</i>	
<b>Symposium 3</b> Room <span style="float: right;">Abstract number 0217</span> <b>Person-centred Practice Research for Personal Transformation and Service Innovation.</b> Jan Dewing, Queen Margaret University Edinburgh, U.K				
<b>Paper 1:</b> <b>Philosophical and methodological foundations for person-centred</b>	<b>Paper 2:</b> <b>Building capacity for transformation of person-centred cultures in a large</b>	<b>Paper 3:</b> <b>The journey towards a person-centred culture in a</b>	<b>Paper 4:</b> <b>A national programme to enable cultures of</b>	<b>Paper 5:</b> <b>Future impact: building nursing research capacity in person-centred</b>

<b>research: organising for international impact</b> <i>Jan Dewing, Queen Margaret University Edinburgh, U.K</i>	<b>NHS organisation—lessons learnt and outcomes</b> <i>Debbie Baldie, Tayside NHS Board and QMU Edinburgh, U.K</i>	<b>Swiss hospital group</b> <i>Therese Hirsbrunner, Development SolothurnerSpitaler AG, Solothurn, Switzerland</i>	<b>Person-centredness</b> <i>Lorna Peelo-Kilroe Health Service Executive, Irish Health Service QMU Edinburgh, U.K</i>	<b>research through a doctoral programme including an international community of practice.</b> <i>Kate Sanders Presenter Foundation of Nursing Studies &amp; QMU Edinburgh, U.K</i>
<b>Symposium 4</b> Room				Abstract number 0476
<b>Development and implementation of an intervention to increase retention and decrease burnout of early career nurses</b> <i>Judy Brook, City, University of London, U.K</i>				
<b>Paper 1: Characteristics of successful interventions to increase retention of nurses: a systematic review</b> <i>Judy Brook, City, University of London, U.K</i>	<b>Paper 2: Co-production of a nurse retention intervention with students and early career nurses: challenges and successes</b> <i>Jennie Brown Author Presenter City, University of London, U.K</i>	<b>Paper 3: Feasibility of an intervention to improve early career nurse retention and reduce burnout.</b> <i>Judy Brook, City, University of London, U.K</i>	<b>Paper 4: Exploring the use of self-drawn network diagrams to identify social capital and support in practice</b> <i>Julie MacLaren, City, University of London, U.K</i>	
<b>Symposium 5</b> Room				Abstract number 0375
<b>Knowledge Mobilisation through 'Collective Making' in nursing and health services research</b> <i>Daniel Wolstenholme, Sheffield Teaching Hospitals NHS Foundation Trust, U.K</i>				
<b>Paper 1: 'Collective Making' : A contribution to knowledge mobilisation practice</b> <i>Daniel Wolstenholme, Sheffield Teaching Hospitals NHS Foundation Trust</i>	<b>Paper 2: Using participatory approaches to develop tools to help primary care nurses support women victims of domestic violence from black and ethnic communities</b> <i>Parveen A Ali, University of Sheffield</i>	<b>Paper 3: Enhancing the uptake of exercise after stroke: START (Small Task Aid Recovery Time)</b> <i>Daniel Wolstenholme, Sheffield Teaching Hospitals NHS Foundation Trust, U.K</i>	<b>Paper 4: Avachat: Co-designing a virtual agent to support self-management for individuals living with physical and mental comorbidities</b> <i>Cheryl Grindell, Sheffield Teaching Hospitals NHS Foundation Trust</i>	

**3.25-3.55pm Refreshments, exhibition viewing, poster judging and viewing**

**3.55-5.20pm Concurrent papers**

## Session 2

	3.55 - 4.20pm		4.25 - 4.50pm		4.55 - 5.20pm
<p><b>2.1</b></p> <p>Theme: Education Chair: Irene Mabbott</p>	<p>2.1.1</p> <p>Abstract number 0013 <b>Professional Regulation In Social Media (PRISM): validation of a tool for making decisions about professional behaviours on social media</b> <i>Gemma Ryan, Open University, U.K</i></p>		<p>2.1.2</p> <p>Abstract number 0356 <b>Does virtual reality have a place within healthcare education? A focus group exploration of 360-degree videos to teach non-technical skills</b> <i>Claire Ford, Northumbria University, U.K</i></p>		<p>2.1.3</p> <p>Abstract number 0350 <b>A pragmatic cluster randomised controlled trial of a peer shadowing intervention for novice ward sisters/charge nurses in acute NHS hospitals in England</b> <i>Dr Rachel Muir, Griffith University, Southport, Australia</i></p>
<p><b>2.2</b></p> <p>Theme: Mental Health Chair: Russell Ashmore</p>	<p>2.2.1</p> <p>Abstract number 0454 <b>Service users' perceptions of safety in the acute mental health inpatient setting</b> <i>Natalie Cutler, University of Wollongong, Australia</i></p>		<p>2.2.2</p> <p>Abstract number 0514 <b>Uncharted water :An autoethnographic analysis of negotiating partnership working with a mental health service user</b> <i>Rosie Stenhouse, The University of Edinburgh, U.K</i></p>		<p>2.2.3</p> <p>Abstract number 0166 <b>Understanding social prescribing for people with co-morbid mental and physical health conditions. A realist evaluation.</b> <i>Emily Wood, University of Sheffield, U.K</i></p>
<p><b>2.3</b></p> <p>Theme: Patient Safety Chair:</p>	<p>2.3.1</p> <p>Abstract number 0365 <b>Clinical decision support systems for differential diagnosis in primary and out of hours care: a qualitative descriptive focus group study</b> <i>Chris McParland, The University of Glasgow, U.K</i></p>	<p>5 minutes transition break</p>	<p>2.3.2</p> <p>Abstract number 0456 <b>Nursing-sensitive patient outcomes: An Australian case study on developing a data registry for measuring the quality and safety of nursing practice</b> <i>Jenny Sim, University of Wollongong, Australia</i></p>	<p>5 minutes transition break</p>	<p>2.3.3</p> <p>Abstract number 0400 <b>Organisational approaches to prevent falls in in-patient acute hospital settings: a documentary analysis of English National Health Service policies and guidelines.</b> <i>Annie Topping, University Hospitals Birmingham NHS Foundation Trust, U.K</i></p>
<p><b>2.4</b></p> <p>Theme: Workforce Chair:</p>	<p>2.4.1</p> <p>Abstract number 0436 <b>The evaluation of Compass: An enhanced support programme for newly qualified nurses</b> <i>Jo Lidster, Sheffield Hallam University, U.K</i></p>		<p>2.4.2</p> <p>Abstract number 0295 <b>The role of empowerment in reconstructing nurses' professional identity to achieve research utilization: A grounded theory study</b> <i>Azwa Shamsuddin, University of Edinburg, U.K</i></p>		<p>2.4.3</p> <p>Abstract number 0357 <b>Confidence and self-confidence as complementary building blocks for healthcare middle managers' development of capacity and capability: a systematic review and meta-synthesis</b> <i>Trude Anita HartvikseN, Nord University, Norway</i></p>
<p><b>2.5</b></p> <p>Theme: Teenagers and young adults with cancer Chair: Rachel Taylor</p>	<p>2.5.1</p> <p>Abstract number 0483 <b>Research priority setting exercise for teenage and young adult cancer: reducing the mismatch and influencing the agenda from priority to funding</b> <i>Faith Gibson, Great Ormond Street Hospital for Children NHS Foundation Trust and University of Surrey, U.K</i></p>		<p>2.5.2</p> <p>Abstract number 0329 <b>An examination of the role of partners in helping to meet the support needs of adolescents and young adults with cancer.</b> <i>Jane Davies, Cardiff University, U.K</i></p>		<p>2.5.3</p> <p>Abstract number 0267 <b>Evaluation of a simulated online clinical ethics committee for teaching ethics to professionals working with adolescents and young adults with cancer</b> <i>Maria Cable, Coventry University, U.K</i></p>

<p style="text-align: center;"><b>2.6</b> Theme: Methods Chair: Rachel King</p>	<p>2.6.1 Abstract number 0342 <b>Enhancing the impact of qualitative research findings: development of evidence-based reporting guidance for meta-ethnography</b> Nicola Ring, Edinburgh Napier University, U.K</p>	<p>2.6.2 Abstract number 0411 <b>Integration in mixed methods research (MMR): principles and practice in a study investigating assessment decisions of undergraduate nursing student competence.</b> <i>Sarah Burden, Leeds Beckett University, U.K</i></p>	<p>2.6.3 Abstract number 0152 <b>Using Creative Methodologies with hard to reach groups – health inequalities, intersectionality and the role of decriminalisation in sex work (The Leeds Managed Approach as a case study).</b> <i>Fiona Meth, Leeds Beckett University, U.K</i></p>
<p style="text-align: center;"><b>2.7</b> Theme: Patient Experience Chair: Julie Sanders</p>	<p>2.7.1 Abstract number 0281 <b>“Same same or different?” A review of reviews of person-centered and patient-centered care</b> <i>Inger K Holmström, Mälardalen University, Sweden</i></p>	<p>2.7.2 Abstract number 0412 <b>Encountering parents in Primary Health Care Centers: a balancing act between different perspectives and expectations.</b> <i>Maria Harder, Research group ChiP, Mälardalens univeristy, Sweden</i></p>	<p>2.7.3 Abstract number 0137 <b>The experiences of orthopaedic and trauma hospital care from the perspectives of adults with an intellectual/learning disability in England, UK: An Interpretative Phenomenological (IPA) study</b> <i>Mary Drozd, University of Wolverhampton, U.K</i></p>

**5.30pm**                      **Welcome from RCN Regional Director, drinks reception and poster tours**  
*Glenn Turp, Regional Director, Yorkshire and the Humber and Northern regions, Royal College of Nursing*

**6.30pm**                      **Close of day one**

**7pm**                              **Networking events**

<p><b>Networking event 1</b> <b>UK Nursing Professoriate Networking Event</b> Venue: Please join us for drinks in the bar at the <a href="#">Mercure Sheffield St Paul's Hotel</a> ,119 Norfolk St, Sheffield S1 2JE at 7pm – just down the road from the conference venue. For those able to stay on, there will also be the opportunity to have supper at the restaurant next door to the hotel: <a href="#">Ego Mediterranean Restaurant</a>, 88 Surrey Street, Sheffield, S1 2LH Stay for as long or as short a time as you are able to.</p>	
<p><i>Prof. Alison Twycross Kent, London South Bank University and Prof. Bridie Kent, Executive Dean, Faculty of Health and Human Sciences, University of Plymouth, UK</i></p>	<p><b>Purpose of event:</b> This networking event for UK-based and visiting international nursing professors will provide an opportunity for professors of different experience levels to meet and network. <b>Target audience:</b> UK-based and visiting international professors of nursing (and professors who are nurses). <b>Expected outcomes:</b> to facilitate the development of productive and supportive (including mentor/mentee) professional relationships between experienced and less experienced nursing professors.</p>

<b>Networking event 2 PhD/Early Career Researcher social</b>	
<i>Dr Rachel King, Research Associate, The University of Sheffield, UK (awarded Early Careers Researcher)</i>	Please join other PhD/Early Career Researchers for their conference social, aimed at creating networks and meeting your peers as well as sharing experiences and exchanging ideas...  <b>Venue: The Sheffield Tap, 1b Sheffield Station, Sheaf St, Sheffield S1 2BP</b>

**Wednesday 4 September 2019**

**8.00 – 9.00am Fringe events**

<b>Fringe event 1</b>	
<b>Dr Emily Wood, Research Fellow and Dr Rachel King, Research Associate, The University of Sheffield</b>	<b>Advanced Nursing Practice: sources of support, sources of concern</b>
<b>Fringe event 2</b>	
<b>Dr Margaret M. Dunham, Senior Lecturer in Nursing and Pain Management and John Freeman, Principal Lecturer and Faculty Quality Coordinator in Mental Health Nursing, Sheffield Hallam University</b>	<b>Research Informed Teaching- Incorporating current research into preregistration nurse education</b>
<b>Fringe event 3</b>	
<b>Dr Rachel Taylor, on behalf of the RCN Research Society and Judith Holliday, on behalf of NIHR CLAHRC YH</b>	<b>Capturing the impact of nursing research: VICTOR and the role of the RCN</b>
<b>Fringe event 4</b>	
<b>Tracey Williamson - DCC Professor of Family Care in Dementia Association for Dementia Studies, University of Worcester</b>	<b>Tech for Good? The place of tech in supporting persons with dementia and family carers</b>
<b>Fringe event 5</b>	
<b>Clare Meachin, Associate Director of Nursing at the NIHR and 70@70 Programme Director</b>	<b>NIHR 70@70 leadership programme</b>

**8.30-9.10am Refreshments, exhibition viewing, poster set-up and viewing**

**9.15-10.10am Concurrent papers**

## Session 3

9.15-9.40am		5 minutes transition break	9.45-10.10am	
<b>3.1</b> Theme: Dementia Chair: Angela Tod	3.1.1 Abstract number 0398 <b>Safety Culture, Responsibility and Power in UK Care Homes: How is responsibility for safety negotiated in England care homes?</b> <i>Professor Emily Gartshore, University of Nottingham, U.K</i>		3.1.2 Withdrawn	
<b>3.2</b> Theme: Clinical academic careers Chair: Hilary Piercy	3.2.1 Abstract number 0363 <b>Resilience and Determination: Nursing insights into clinical academic careers and roles in the East Midlands.</b> <i>Louise Bramley, Nottingham University Hospitals, U.K</i>		3.2.2 Abstract number 0502 <b>Research Internships: An evaluation of progression within and beyond the HEE/NIHR Integrated Clinical Academic Careers Programme</b> <i>Julie Nightingale, Sheffield hallam University, U.K</i>	
<b>3.3</b> Theme: PPI Chair: Bridle Kent	3.3.1 Abstract number 0402 <b>Co-production in nursing research: power, politics, representation and future opportunities</b> <i>Nigel Cox, Manchester Metropolitan University, U.K</i>		3.3.2 Abstract number 0362 <b>An approach to enabling people living with dementia to influence research design</b> <i>Jane McKeown, The University of Sheffield, U.K</i>	
<b>3.4</b> Theme: Public Health Chair: Parveen Ali	3.4.1 Abstract number 0256 <b>Managing short term, high intensity interactions; does clinical supervision meet the needs of the sexual health nurse?</b> <i>Jenny Dalrymple, NHS Greater Glasgow and Clyde, U.K</i>		3.4.2 Abstract number 0178 <b>The use of Balint methodology to explore how nurses process the sensitive sexual health issues arising from working in the clinical area.</b> <i>Su Everett, Middlesex University, U.K</i>	
<b>3.5</b> Theme: Mental Health Chair: Julie McGarry	3.5.1 Abstract number 0252 <b>Understanding why people in mental distress attend the emergency department; from a patient perspective</b> <i>Karon Glynn, Sheffield hallam University, U.K</i>		3.5.2 Abstract number 0266 <b>Understanding how Scottish Community Nurses' work with individuals experiencing mental distress while living with a long-term condition.</b> <i>David Banks, Queen Margaret University, U.K</i>	

**10.10 – 10.35am Refreshments, exhibition viewing, poster judging and viewing**

**10.35-10.40am Chairs' welcome and introduction to conference day two**  
*Dr Julie McGarry, Associate Professor, School of Health Sciences, University of Nottingham, UK*

**10.40-11.25am Keynote:**  
*Professor Angela Tod, Professor of Older People and Care in the School of Nursing and Midwifery at the University of Sheffield, U.K*

**11.30-12.55pm Concurrent papers**



## Session 4

	11.30-11.55am		12.00-12.25pm		12.30-12.55pm
4.1 Theme: Cancer Chair: Daniel Kelly	4.1.1 Abstract number 0006 <b>Living on: An exploration of healthful cancer survivorship among grey nomads</b> Moira Stephens, University of Wollongong, Australia		4.1.2 Abstract number 0384 <b>Parental cancer and death in divorced families – Double bereavement and interventions targeted the related child’s and young adult’s mental health. Part of an ongoing Ph.D.-study</b> Rhonda Wilson, Associate Professor in Nursing, Institution University of Canberra, Australia		4.1.3 Abstract number 0105 <b>Impact of prostate cancer on younger men's sense of masculinity and daily lives</b> Bróna Mooney, National University of Ireland, Galway
4.2 Theme: Older people Chair: Julie McGarry	4.2.1 Abstract number 0160 <b>Researching compassion in nurse-patient interaction using conversation analysis</b> Rachael Drewery, University of Nottingham, U.K		4.2.2 Abstract number 0103 <b>The effect of the work system on nursing staff capacity for relational care with people with dementia</b> Emily Oliver, Dementia UK		4.2.3 Abstract number 0203 <b>Development of an evidence based dementia care leaders toolkit</b> Clare Abley, Newcastle Hospitals NHS Foundation Trust, U.K
4.3 Theme: Children and young people. Chair: Rachel Taylor	4.3.1 Abstract number 0201 <b>Using 'Capacity for Impact' principles to strengthen health visitors' and school nurses' research engagement and activity to make a difference</b> Sue Peckover, Sheffield hallam University U.K	5 minutes transition break	4.3.2 Abstract number 0153 <b>Experiences of school health nurses on guiding adolescents in their decision-making about reproductive health in Ogun State of Nigeria.</b> Dr Toyin Ogunyewo, University of Jos, Nigeria	5 minutes transition break	4.3.3 Withdrawn
4.4 Theme: Women Health Chair: Ann McMahon	4.4.1 Abstract number 0498 <b>We work, we play, we change: women's lived experience of the transition to natural menopause.</b> Yvonne Middlewick, University of Southampton		4.4.2 Abstract number 0158 <b>Hope for the best, but expect the worst: How do women experience the early waiting period of a new pregnancy following recurrent miscarriage?.</b> Sarah Bailey, University Hospitals Southampton NHS Foundation Trust		4.4.3 Abstract number 0284 <b>Termination of pregnancy procedures: Patient choice, emotional impact and satisfaction with care.</b> Joanne Fletcher, Sheffield Teaching Hospitals U.K
4.5 Theme: Workforce Chair: Jane Ball	4.5.1 Abstract number 0234 <b>Using mindfulness training to mitigate workplace stress and burnout risk for nurses and staff during mandated organizational change.</b> Sara Belton, University of Saskatchewan, Canada		4.5.2 Abstract number 0110 <b>Violence and aggression experienced by New Zealand nurses</b> Jinny Willis, New Zealand Nurses Organisation		4.5.3 Abstract number 0486 <b>A mixed methods research study: - Exploring Resilience in Contemporary Nursing Roles in Wales</b> Judith Benbow, Cardiff University, U.K

<p style="text-align: center;"><b>4.6</b></p> <p style="text-align: center;">Theme: Patient use of mobile applications Chair: Paula Proctor</p>	<p>4.6.1 Withdrawn</p>		<p>4.6.2 Abstract number 0246 <b>A consensus based approach to the development of a digital dysphagia management guide for care homes</b> <i>Sue Pownall, Sheffield Teaching Hospitals NHS Foundation Trust, U.K</i></p>		<p>4.6.3 Abstract number 0326 <b>A mixed methods systematic review of the effects of patient online self-diagnosing in the ‘smart-phone society’ on the healthcare professional-patient relationship and medical authority</b> <i>Annabel Farnood, The University of Glasgow, U.K</i></p>
	<p>4.7.1 Abstract number 0199 <b>Perception of nurse managers’ workplace environment and it’s impact on organizational silence level</b> <i>Begum Yalcin, Koc University, Turkey</i></p>		<p>4.7.2 Abstract number 0271 <b>A case study comparison of nurses involvement in a quality improvement initiative</b> <i>Dominic Roche, Cardiff University, U.K</i></p>		<p>4.7.3 Abstract number 0348 <b>Facilitating person-centred care: feasibility and acceptability of the Support Needs Approach for Patients (SNAP)</b> <i>Morag Farquhar, University of East Anglia (UEA), U.K</i></p>
<p style="text-align: center;"><b>4.7</b></p> <p style="text-align: center;">Theme: Service innovation and improvement Chair: Ruth Harris</p>					

**12.55-1.55pm**      **Lunch, exhibition viewing, poster judging and viewing**  
*Presenters will be at their posters from XX*

**Session 5**

	<b>1.55 – 2.20pm</b>		<b>2.25-2.50pm</b>		<b>2.55-3.20pm</b>
<p style="text-align: center;"><b>5.1</b></p> <p style="text-align: center;">Theme: End of life care Chair: James Turner</p>	<p>5.1.1 Abstract number 0107 <b>Bereaved families’ experiences of end-of-life care in the acute stroke setting in Wales, UK: a qualitative interview study</b> <i>Tessa Watts, Cardiff University, School of Healthcare Sciences, U.K</i></p>	<b>5 minutes transition break</b>	<p>5.1.2 Abstract number 0397 <b>What do informal carers of people living with breathlessness in advanced disease want to learn about "Knowing what to expect in the future"?</b> <i>Morag Farquhar University of East Anglia (UEA), U.K</i></p>	<b>5 minutes transition break</b>	<p>5.1.3 Abstract number 0464 <b>The palliative care needs of people with motor neurone disease (MND) and their informal caregivers: a qualitative evidence synthesis</b> <i>Kate Flemming, University of York, U.K</i></p>
	<p>5.2.1 Abstract number 0447 <b>Children Coming to Hospital: working with children to develop child-centred resources</b> <i>Lucy Bray, Edge Hill Universit, U.K</i></p>		<p>5.2.2 Abstract number 0446 <b>Children’s information needs before coming to hospital for a planned procedure; informing the development of a child-centred app.</b> <i>Lucy Bray, Edge Hill Universit, U.K</i></p>		<p>5.2.3 Abstract number 0463 <b>“It’s a very good vehicle to create your relationship”:</b> importance of the physical environment when creating a social hospital environment <i>Sarah Lea, University College London Hospitals NHS Foundation Trust, U.K</i></p>
<p style="text-align: center;"><b>5.2</b></p> <p style="text-align: center;">Theme: Children and Young people Chair: Rachel Taylor</p>					

<p><b>5.3</b> Theme: Infection. Prevention and control Chair:</p>	<p>5.3.1 Abstract number 0036 <b>Patients' role in promoting hand hygiene compliance among nurses in the hospital setting.</b> <i>Mamdooh Alzyood, Oxford Brookes University, U.K</i></p>		<p>5.3.2 Abstract number 0293 <b>Infection prevention and control in homecare settings: Results of an observation and interview study</b> <i>Dawn Dowding, The University of Manchester, U.K</i></p>	<p><b>5.4</b> Theme: Diabetes Chair: Parveen Ali</p>	<p>5.3.3 Abstract number 0233 <b>Use of non-sterile gloves in the ward environment; an evaluation of healthcare workers' perception of risk and decision making</b> <i>Ashley Flores, Surrey &amp; Sussex Healthcare NHS Trust, U.K</i></p>	<p>5.4.1 ViPER Abstract number 0011 <b>What demographic and clinical factors influence the visual response to anti-vascular endothelial growth factor therapy in patients with neovascular age related macular degeneration in the United Kingdom and other comparable healthcare settings? A systematic review.</b> <i>Claire Gill, University of York, U.K</i></p>	<p>5.4.2 Abstract number 0196 <b>A narrative review of the efficacy of cognitive behavioural interventions to improve well-being in young people with type 1 diabetes.</b> <i>Alice Lewis, Leeds Children's Hospital, U.K</i></p>	<p><b>5.5</b> Theme: Education Chair:</p>	<p>5.4.3 Withdrawn</p>	<p>5.5.1 Withdrawn</p>	<p>5.5.2 Abstract number 0361 <b>The element of psychological safety in clinical simulations using actors – Learner ratings and experiences</b> <i>Faith Wight Moffatt, Dalhousie University, Canada</i></p>	<p><b>5.6</b> Theme: Medication errors Chair: Annie Topping</p>	<p>5.5.3 Abstract number 0141 <b>The impact of a Virtual Reality Training Programme on Health Professionals' Knowledge, Understanding and Empathy.</b> <i>Florence Sharkey, Western Health &amp; Social Care Trust, U.K</i></p>	<p>5.6.1 Abstract number 0156 <b>Medication administration incidents reported as causing patient death in England and Wales between 2007–2016</b> <i>Marja Härkänen, University of Eastern Finland</i></p>	<p>5.6.2 Abstract number 0273 <b>What do incident reports tell about communication related to medication incidents?</b> <i>Tiina Syyrilä, University of Eastern Finland</i></p>	<p><b>5.7</b> Theme: Advanced Practice Chair: Gearóid Brennan</p>	<p>5.6.3 Abstract number 0078 <b>A meta-synthesis of how registered nurses make sense of their lived experiences of medication errors</b> <i>Efstratios Athanasakis, Nottingham University Hospital, U.K</i></p>	<p>5.7.1 Abstract number 0245 <b>Situated learning in discharge decision making. An ethnographic study of ANPs in the ED</b> <i>Rachel King, The University of Sheffield, U.K</i></p>	<p>5.7.2 Abstract number 0171 <b>The Advanced Level Nursing Practice Cohort Study</b> <i>Emily Wood, The University of Sheffield, U.K</i></p>	<p><b>5.7.3</b> Abstract number 0212 <b>The identification of complex processes, delivered by palliative care clinical nurse specialists, that benefit patients in acute settings. A literature review.</b> <i>Alison Humphrey, Sheffield Teaching Hospitals, U.K</i></p>
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3.45 – 5.15pm **Symposia**

<p><b>Symposium 6</b> Room <span style="float: right;">Abstract number 0435</span>  <b>The pyramid of evidence: challenges and opportunities for nursing research</b>                  Dr Susanne Cruickshank, University of Stirling, UK                  Chair:</p>			
<p><b>Paper 1:</b>  <b>A systematic review and narrative summary of workplace-based interventions to increase breast mammography screening uptake: implications for research in Saudi Arabia</b>  <i>Manal Hakami, University of Stirling, U.K</i></p>	<p><b>Paper 2:</b>  <b>Opportunities and challenges when updating Cochrane reviews: Specialist breast care nurses for supportive care of women with breast cancer</b>  <i>Tamara Brown, University of Stirling, U.K</i></p>	<p><b>Paper 3:</b>  <b>Acceptability of Specialist Breast Cancer Nurses to embed a fear of cancer recurrence intervention in their daily practice: how can normalisation process theory help?</b>  <i>Susanne Cruickshank, University of Stirling, U.K</i></p>	
<p><b>Symposium 7</b> Room <span style="float: right;">Abstract number 0488</span>  <b>Single site approach to developing clinical academic careers: strategy, personal and organisation impact</b>                  Faith Gibson, Great Ormond Street Hospital for Children NHS Foundation Trust and University of Surrey, UK                  Chair:</p>			
<p><b>Paper 1:</b>  <b>Clinical Academic Careers for nurses/AHPs: building a strategy for success</b>  <i>Kate Oulton, Great Ormond Street Hospital for Children NHS Foundation Trust, U.K</i></p>	<p><b>Paper 2:</b>  <b>Why would anyone move from a ‘Structured, busy, demanding managerial Matron role’ to an ‘Unstructured creative, exploratory, indulgent PhD student role’?</b>  <i>Polly Livermore, Great Ormond Street Hospital for Children NHS Foundation Trust and University of Surrey, U.K</i></p>	<p><b>Paper 3:</b>  <b>Being in the right place at the right time: Going Digital – The implementation of EPIC Electronic patient records (EPR) and its impact on patients, parents and staff</b>  <i>Pippa Sipanoun, Great Ormond Street Hospital for Children NHS Foundation Trust and University of Surrey, U.K</i></p>	<p><b>Paper 4:</b>  <b>Clinical Academic Careers for nurses/AHPs: have we turned the corner yet, yes/no?</b>  <i>Faith Gibson, Great Ormond Street Hospital for Children NHS Foundation Trust and University of Surrey, U.K</i></p>
<p><b>Symposium 8</b> Room <span style="float: right;">Abstract number 0235</span>  <b>SCHOLARLY PUBLISHING AND RESEARCH IMPACT: A tribute to James P Smith</b>                  Roger Watson, University of Hull, UK                  Chair:</p>			
<p><b>Paper 1:</b>  <b>Views on research impact in nursing and publishing</b>  <i>Alison Tierney, University of Adelaide, Australia</i></p>	<p><b>Paper 2:</b>  <b>Measuring the impact of published research</b>  <i>Roger Watson, University of Hull, UK</i></p>	<p><b>Paper 3:</b>  <b>Research outputs and impact in the REF: a quality relationship</b>  <i>Hugh McKenna, University of Ulster, UK</i></p>	<p><b>Paper 4:</b>  <b>Postgraduate research students and early career researchers and the publication process</b>  <i>Parveen A Ali, University of Sheffield, UK</i></p>
<p><b>Symposium 9</b> Room <span style="float: right;">Abstract number 0431</span>  <b>Retention of newly qualified nurses (NQNs) in the UK National Health Service (NHS)</b>                  Dr Jane Wray, University of Hull, UK                  Chair:</p>			
<p><b>Paper 1:</b> Retention of newly qualified nurses (NQNs); a Rapid Evidence Assessment (REA)  <i>David I Barrett, University of Hull, U.K</i></p>	<p><b>Paper 2:</b> Perspectives on support during the transition from student to Newly Qualified Nurse (NQN): views of students, NQNs, academics and clinical managers  <i>Jane Wray, University of Hull, U.K</i></p>	<p><b>Paper 3:</b> Job Embeddedness: towards a Theory of Retention in Newly Qualified Nurses/Midwives  <i>Dr Rosie Stenhouse, The University of Edinburgh, U.K</i></p>	<p><b>Paper 4:</b> A qualitative study of experiences of online peer support for newly qualified nurses (NQNs)  <i>Analisa Smythe, Birmingham and Solihull Mental Health NHS Foundation Trust, U.K</i></p>

<b>Symposium 10</b> Room <span style="float: right;">Abstract number 0170</span> <b>Transitions from paediatric to adult health services for people with complex intellectual disabilities: learning from carers and nurses</b> Dr Juliet MacArthur, NHS Lothian, UK Chair:			
<b>Paper 1:</b> <b>Setting the international context on transitions: a fragmented landscape for young people with intellectual disabilities and their families.</b> <i>Juliet MacArthur, NHS Lothian, U.K</i>	<b>Paper 2:</b> <b>The views and experiences of families of young adults with intellectual disabilities in Scotland</b> <i>Anna Higgins, Edinburgh Napier University, U.K</i>	<b>Paper 3:</b> <b>The nursing role in effective transition planning for young adults with intellectual disabilities</b> <b>Michael Brown</b> <b>Author Presenter</b> <b>Queen's University Belfast</b> <i>Michael Brown, Queen's University Belfast, U.K</i>	<b>Paper 4:</b> <b>The development and piloting of an educational resource "Transitions from child to adult's healthcare for young adults with learning disabilities" for nurses.</b> <i>Anna Higgins, Edinburgh Napier University, U.K</i>
<b>Symposium 11</b> Room <span style="float: right;">Abstract number 0438</span> <b>Time for Dementia</b> Dr Stephanie Daley, Clinical Research Fellow, Sussex Partnership NHS Foundation Trust Chair:			
<b>Paper 1:</b> <b>Time for dementia: a new model of undergraduate healthcare dementia education?</b> <i>Dr Stephanie Daley, Clinical Research Fellow, Sussex Partnership NHS Foundation Trust</i>	<b>Paper 2:</b> <b>Whole sight: new ways of seeing dementia resulting from relational learning with people living with dementia</b> <i>Wendy Grosvenor, University of Surrey, U.K</i>	<b>Paper 3:</b> <b>The challenges and facilitators involved in embedding and replicating the Time for Dementia Programme in different HEI sites</b> <i>Yvonne Feeney, Brighton and Sussex Medical School, U.K</i>	<b>Paper 4:</b> <b>Student nurse preferences for working with people with dementia.</b> <i>Molly Hebditch, Brighton and Sussex Medical School, U.K</i>

**5.15pm onwards**    **Poster tours and welcome drinks reception**

**6.15pm**            **Close of day two**

**7pm**                **Public Lecture (to be confirmed)**

Thursday 5 September 2019

08.00 – 9.00 am Fringe/ Networking events

Fringe event 5	
Dr Margaret M. Dunham, <i>Senior Lecturer in Nursing and Pain Management, Sheffield Hallam University, UK</i>	<b>Frail older people in pain- perspectives on assessment and management</b>
Fringe event 6	
Prof Elizabeth Halcomb, <i>Professor of Primary Health, University of Wollongong, Australia</i>	<b>Disseminating research for impact</b>
Fringe event 7	
Prof Julie Sanders – <i>on behalf of RCN Research Society steering committee and clinical research nurse sub-committee</i>  Gail Mills – <i>Lead Nurse R&amp;D, Sheffield Teaching Hospitals NHSFT</i>	<b>Clinical Research Nurses @ The RCN Research Society</b>
Fringe 8	
Sharon Hamilton, <i>Professor and Susan Jones, Research Associate, Teesside University, UK</i>	<b>Celebrating 10 years as the Northern branch of the Research Society: a learning experience</b>

8.30-8.55am Registration, refreshments, exhibition viewing and poster set-up

9.00-9.05am **Chairs' welcome and introduction to conference day three**  
*Ruth Harris, Research Forum Chair and Professor of Health Care for Older Adults, Florence Nightingale Faculty of Nursing and Midwifery, King's College London*

9.05-9.45am **Keynote:**  
*Professor Linda H. Aiken, Claire Fagin Professor of Nursing, Professor of Sociology, Director of Center for Health Outcomes and Policy Research, and Senior Fellow of the Leonard Davis Institute of Health Economics at the University of Pennsylvania, Philadelphia*

9.50-10.45am Concurrent papers

### Session 6

	9.50 – 10.15am		10.20 – 10.45am
6.1 Theme: Workforce Chair: Ann McMahon	6.1.1 Abstract number 0018 <b>Factors influencing nurses' intentions to leave adult critical care areas (A cross-sectional survey)</b> <i>Nadeem Khan, Oxford Brookes University, U.K</i>	5 minutes transition break	6.1.2 Abstract number 0457 <b>Investigating workforce and retention issues in home visiting nurses</b> <i>Vari Drennan, Joint Faculty Kingston University &amp; St. George's University of London, U.K</i>

<p><b>6.2</b> Theme: Research Careers Chair: Parveen Ali</p>	<p>6.2.1 ViPER Abstract number 0175 <b>What could work better and in what context in Clinical Research Nursing?</b> <b>A Realist Review to explore the factors influencing Multiprofessional perceptions of the CRN role.</b> <i>Linda Tinkler, The University of Sheffield, U.K</i></p>		<p>6.2.2 Abstract number 0195 <b>Nurses who are Doctors (PhD) : why do they do it and where do they go?</b> <i>Susan M Hampshaw, The University of Sheffield, U.K</i></p>
<p><b>6.3</b> Theme: Methods Chair: Dawn Dowding</p>	<p>6.3.1 Withdrawn</p>		<p>6.3.2 Abstract number 0374 <b>Combining Normalisation Process Theory and logic modelling to enhance impact in a complex intervention: a critical reflection</b> <i>Susan Jones, Teesside University, U.K</i></p>
<p><b>6.4</b> Theme: Public Health Chair:</p>	<p>6.4.1 Abstract number 0270 <b>Defining research priorities for prison health in Scotland – a Delphi study</b> <i>Aisha Holloway, The University of Edinburgh, U.K</i></p>		<p>6.4.2 Abstract number 0325 <b>Putting new therapeutic communication skills into public health nursing practice: the student experience</b> <i>Patricia Day, Sheffield hallam University, U.K</i></p>
<p><b>6.5</b> Theme: New roles Chair: Tony Ryan</p>	<p>6.5.1 Abstract number 0335 <b>Trainee Nursing Associates: An exploratory study of an emerging role</b> <i>Steven Robertson, University of Sheffield, U.K</i></p>		<p>6.5.2 Withdrawn</p>
<p><b>6.6</b> Theme: Nursing issues Chair: Irene Mabbott</p>	<p>6.6.1 Abstract number 0366 <b>Gender, diversity and the nursing profession: Ensuring that nurses are valued and paid their worth</b> <i>Rachael McIlroy, Royal College of Nursing, U.K</i></p>		<p>6.6.2 Abstract number 0511 <b>The Psychometric Testing of the Nursing Teamwork Survey in Turkey</b> <i>Gülcan Taşkıran Department of Nursing Administration, Florence Nightingale Faculty of Nursing, Istanbul University-Cerrahpaşa, Turkey</i></p>
<p><b>6.7</b> Theme: Mental Health Chair: Julie McGarry</p>	<p>6.7.1 Abstract number 0450 <b>Mapping the field: Are organisational and structural factors impacting on mental health nurses' ability to provide physical healthcare?</b> <i>Gearoid Brennan, Department of Nursing Studies, University of Edinburgh, U.K</i></p>		<p>6.7.2 Abstract number 0083 <b>Engagement and observation in mental health nursing: a review of policies in England and Wales</b> <i>Russell Ashmore, Sheffield hallam University, U.K</i></p>

**10.50 - 11.15am Refreshments, exhibition viewing, poster judging and viewing**

**11.15am - 12.40pm Concurrent papers**

## Session 7

	11.15-11.40am		11.45am-12.10pm		12.15-12.40pm
7.1 Theme: Safe staffing Chair: Daniel Kelly	7.1.1 Abstract number 0490 <b>Implementation &amp; impact of policies for safe staffing in acute hospitals: a mixed methods study</b> <i>Jane Ball, University of Southampton, U.K</i>		7.1.2 Abstract number 0452 <b>Intentional rounding in hospital wards: What works, for whom and in what circumstances?</b> <i>Ruth Harris, King's College London, U.K</i>		7.1.3 Abstract number 0455 <b>Achieving impact with research informed policy development</b> <i>Sue Gasquoine, New Zealand Nurses Organisation, New Zealand</i>
7.2 Theme: Methods Chair: Rosie Stenhouse	7.2.1 Abstract number 0359 <b>Reconsidering narrative method in nursing research</b> <i>Michael Traynor, Middlesex University, U.K</i>		7.2.2 Withdrawn		7.2.3 Abstract number 0481 <b>The role of qualitative evidence synthesis in enhancing the impact of nursing research</b> <i>Kate Flemming, University of York, U.K</i>
7.3 Theme: Acute and Sub-acute Care Chair:	7.3.1 Abstract number 0231 <b>Constrained compassion: An ethnography exploring compassion in the acute hospital setting</b> <i>Donna Barnes, University of Derby, U.K</i>	5 minutes transition break	7.3.2 Abstract number 0187 <b>The influence of a 100% single-room environment on the experience of person-centred practice in acute care.</b> <i>Rosemary Kelly, Ulster University, U.K</i>	5 minutes transition break	7.3.3 Abstract number 0154 <b>Finding a safe way: a grounded theory of male nurse practice in inpatient rehabilitation</b> <i>Mark Baker, University of Sydney, Australia</i>
7.4 Theme: Care homes and frailty Chair: Tony Ryan	7.4.1 Abstract number 0008 <b>Designing a Nurse-Led Holistic Assessment and care Planning Intervention (HAPPI) to support Frail Older People in Primary Care</b> <i>Helen Lyndon, University of Plymouth, U.K</i>		7.4.2 Abstract number 0193 <b>One chance to get it right: Exploring perspectives on decision-making for discharge to care home</b> <i>Gemma Logan, Queen Margaret University and NHS Lothian, U.K</i>		7.4.3 Abstract number 0462 <b>Plugging the gap: evaluating a home visiting service for care homes</b> <i>Robin Lewis, Sheffield hallam University, U.K</i>
7.5 Theme: Dementia Chair: Morag Farquhar	7.5.1 Abstract number 0209 <b>Family caregiver attachment style is associated with the application of person-centred care when their relatives with moderate/advanced dementia refuse to eat.</b> <i>Vicki Leah, University of East London, U.K</i>		7.5.2 Abstract number 0317 <b>Experiences of health and social care by persons with young onset dementia and family carers: implications for nursing</b> <i>Dr Tracey Williamson, Association for Dementia Studies, University of Worcester, U.K</i>		7.5.3 Abstract number 0279 <b>Prison initiatives to support older prisoners and those with dementia: the prisoner's lived experience</b> <i>Joanne Brooke, Birmingham City University, U.K</i>



<b>7.6</b> Theme: Patient Safety Chair: Prof. Annie Topping	7.6.1 Abstract number 0407 <b>Pressure Injury Prevalence and Practice Improvement: A realist evaluation of nursing care and nursing knowledge to reduce pressure injuries in an Australian hospital</b> <i>Jenny Sim, University of Wollongong, Australia</i>		7.6.2 Abstract number 0372 <b>Does the use of the term 'frailty' adequately describe cause of death in an older population admitted to hospital and how has 'frailty' been identified, assessed and managed in hospital?</b> <i>Margaret Dunham, Sheffield hallam University, U.K</i>		7.6.3 Abstract number 0477 <b>Sharing learning from practice to improve patient safety (SLIPPs): gathering and exploring student accounts of practice learning experiences about patient safety.</b> <i>Alison Steven, Northumbria University, U.K</i>
	7.7 Theme: Workforce Chair: Bridie Kent		7.7.1 Abstract number 0485 <b>The Health Care Assistant -Registered Nurse Dyad; a new concept of team</b> <i>Rachael Carroll, De Montfort University, U.K</i>		7.7.2 Abstract number 0440 <b>Optimising nursing care of people living with dementia who return to their nursing home from hospital.</b> <i>Angela Richardson, Centre for Applied Dementia Studies, University of Bradford, U.K</i>

**12.45-1.45pm Lunch, exhibition viewing, poster judging and viewing**  
*Presenters will be at their posters from 1.15 - 1.40pm*

**1.45-3.15pm Symposia sessions**

<b>Symposium 12</b> Room Abstract number 0126 <b>Developing methods used in your research</b> Dr Helen Aveyard Chair:				
<b>Paper 1:</b> <b>The recruitment of older prisoners within the closed setting of a prison: the concept of anonymity</b> <i>Joanne Brooke, Birmingham City University, U.K</i>	<b>Paper 2:</b> <b>The recruitment of people who have experienced a bereavement into research studies.</b> <i>Katie McCallum, Oxford Brookes University, U.K</i>	<b>Paper 3:</b> <b>Involving people with dementia in research: a human rights based approach</b> <i>Alicia Diaz-Gil, Oxford Brookes University, U.K</i>	<b>Paper 4:</b> <b>The use of memory in qualitative research</b> <i>Emma Blakey, Oxford Brookes University, U.K</i>	<b>Paper 5:</b> <b>The collection and analysis of focus group data from different countries and languages</b> <i>Mamdooh Alzyood, Oxford Brookes University, U.K</i>
<b>Symposium 13</b> Room Abstract number 0296 <b>Facilitating transformation from within the workplace.. Embracing person-centred systems and processes through participatory research.</b> Dr Michele Hardiman, Unit Manager, Nurse Practice Development, Research and Education Facilitator, Galway Clinic, UK Chair:				
<b>Paper 1:</b> <b>Using two models of workplace facilitation to create conditions for development of a person-centred culture: A participatory action research study.</b>	<b>Paper 2:</b> <b>Facilitating and enabling work-based facilitators in the midst of practice</b> <i>Laura Taheny, Galway Clinic, U.K</i>	<b>Paper 3:</b> <b>Designing and implementing an electronic nursing record as part of the integrated hospital information system- a practice development approach</b> <i>Sinead Hanley, Galway Clinic, U.K</i>	<b>Paper 4:</b> <b>An evaluation of an electronic nursing record</b> <i>Jan Dewing, Queen Margaret University, U.K</i>	

<p>Dr Michele Hardiman, Unit Manager, Nurse Practice Development, Research and Education Facilitator, Galway Clinic, UK</p>				
<p><b>Symposium 14</b> Room <span style="float: right;">Abstract number 0496</span>  <b>Planting a range of trees and feeding the forest; Describing the different routes to impact of clinical academic career trajectories in clinical research nursing</b>  Mary Wells, Lead Nurse for Research at Imperial College Healthcare NHS Trust and a Professor of Practice in Cancer Nursing at Imperial College  Chair:</p>				
<p><b>Paper 1:</b>  <b>Leaves may fall, but the tree continues to grow; The story of developing a research career whilst delivering and supporting the research of others.</b>  Linda Tinkler, Newcastle Hospitals NHS Foundation Trust and University of Sheffield, U.K</p>	<p><b>Paper 2:</b>  <b>The bigger the roots, stronger the tree; Undertaking a PhD alongside a clinical research nurse role</b>  Anita Immanuel, East Suffolk and North Essex NHS Foundation Trust, U.K</p>	<p><b>Paper 3:</b>  <b>Establishing a tree alongside developing saplings</b>  Helen Jones, Royal Free London, U.K</p>	<p><b>Paper 4:</b>  <b>Growing an orchard of clinical academics: harvesting the clinical research nurse apples</b>  Juliet MacArthur, NHS Lothian, U.K</p>	
<p><b>Symposium 15</b> Room <span style="float: right;">Abstract number 0298</span>  <b>How do we ensure family carers are supported during end-of-life caregiving? Lessons from a programme of research on carer assessment and support</b>  Professor Gunn Grande, The University of Manchester, U.K  Chair:</p>				
<p><b>Paper 1:</b>  <b>The Carer Support Needs Assessment Tool (CSNAT) intervention for comprehensive, person-centred assessment and support for family carers: principles and evidence base</b>  Gunn Grande, The University of Manchester, U.K</p>	<p><b>Paper 2:</b>  <b>Ten recommendations for organisational change to enable person-centred assessment and support for carers during end-of-life care: a mixed methods study</b>  Gail Ewing, University of Cambridge, U.K</p>	<p><b>Paper 3:</b>  <b>The current provision of assessment and support for family carers within UK hospice services: a national survey.</b>  James Higginson, The University of Manchester, U.K</p>	<p><b>Paper 4:</b>  <b>Exploring the use of the Carer Support Needs Assessment Tool (CSNAT) intervention to support family carers at hospital discharge at end-of-life</b>  Alex Hall, The University of Manchester, U.K</p>	<p><b>Paper 5:</b>  <b>Adapting and implementing the Carer Support Needs Assessment Tool (CSNAT) intervention to support carers of people with Motor Neurone Disease</b>  Alex Hall, The University of Manchester, U.K</p>
<p><b>Symposium 16</b> Room <span style="float: right;">Abstract number 0353</span>  <b>Responding to the Problem of Conflict and Containment in Emergency Departments: Towards and Integrated Model of Care</b>  Prof Marie Gerdtz, Department of Nursing The University of Melbourne, Australia  Chair:</p>				
<p><b>Paper 1:</b>  <b>Restrictive Interventions in Emergency Departments: An Australian Perspective</b></p>	<p><b>Paper 2:</b>  <b>Behavioural Assessment Unit: A New Model of Care for Patients with Complex Psychosocial Needs</b></p>	<p><b>Paper 3:</b>  <b>Screening and Brief Intervention for Drug Use in the Emergency Department: Perspectives of</b></p>	<p><b>Paper 4:</b>  <b>Adapting and implementing Safewards for Emergency Departments</b>  Catherine Daniel, Department of Nursing The University of Melbourne, Australia</p>	

<i>Catherine Daniel Author Presenter The University of Melbourne, Australia</i>	<i>Susan Harding, Emergency Department/Melbourne Health, Australia</i>	<b>Nurses and Consumers</b> <i>Marie Gerdtz, Department of Nursing The University of Melbourne, Australia</i>	
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- 3.20-3.45pm Refreshments and poster viewing**
- 3.45-3.50pm Chairs' welcome back**  
*Daniel Wolstenholme, Core Project Manager, NIHR CLAHRC YH,  
Visiting Researcher, Art and Design Research Centre, Sheffield Hallam  
University*
- 3.50-4.20pm Keynote panel discussion:  
What's next for research, how we translate the evidence on global  
nursing workforce and safe and effective care into action?**
- 4.20-4.30pm RCN Conference 2020/2021 and Chair's closing remarks**
- 4.30pm Close of conference**

## Posters

**Tuesday 3 September 2019**

**Poster tours: 5.30pm**

<b>Poster tour A</b> Theme <b>Clinical Academic          Careers</b>  Led by: Bridie Kent	<b>Poster number 1</b> (Abstract number 0458) <b>Lead Research Nurse Specialist (LRNS) role for Quality Assurance and Education - ensuring a continual cycle of quality and responsive education</b> <i>Jane Forbes, University Hospital Southampton NHS Foundation Trust, U.K</i>
	<b>Poster number 2</b> (Abstract number 0385) <b>Making Research Core Business: Methods to Engage NHS Staff &amp; Participants with Research</b> <i>Tom Almond, Sheffield Teaching Hospitals NHS Foundation Trust, U.K</i>
	<b>Poster number 3</b> (Abstract number 0448) <b>WhatsApp Doc? The impact of using What's App on developing doctoral student identity, supporting role adaptation and personal effectiveness</b> <i>Sally Bassett, Oxford Brookes University, U.K</i>
	<b>Poster number 4</b> (Abstract number 0176) <b>Developing a local strategy to support NMAHP led research in a UK District General Hospital; Results from A Florence Nightingale Emerging Leader Scholarship project</b> <i>Linda Tinkler, Newcastle upon Tyne Hospitals NHS Foundation Trust, U.K</i>
	<b>Poster number 5</b> (Abstract number 0043) <b>Using the Visible ImpaCT Of Research (VICTOR) questionnaire to evaluate the benefit of an NHS funded fellowship programme for nurses, midwives and allied health professionals (NMAHP)</b> <i>Rachel Taylor, University College London Hospitals NHS Foundation Trust, U.K</i>
	<b>Poster number 6</b> (Abstract number 0106) <b>Research capacity building for nurses and allied health professionals to enable research evidence-based practice – a novel, proof-of-concept programme</b> <i>Silvie Cooper, University College London, U.K</i>

	<p><b>Poster number 7</b> (Abstract number 0287)  <b>Introduction of junior research nurse fellow role to integrate clinical research activity amongst front-line research naïve staff</b>  <i>Jennie Walker, Nottingham University Hospitals Trust, U.K</i></p>
	<p><b>Poster number 8</b> (Abstract number 0161)  <b>Orthopaedic nurses' engagement in clinical research; an exploration of ideas, facilitators and challenges</b>  <i>Suzanne Bench, Royal National Orthopaedic Hospital, U.K</i></p>
<p><b>Poster tour B</b>  Theme  Acute Care and Nursing Care  Led by: Rachel King</p>	<p><b>Poster number 9</b> (Abstract number 0469)  <b>Spreading the news about neutropenic sepsis: translating complex ideas into patient care</b>  <i>Rachel Mead, Teaching Hospitals NHS Foundation Trust, U.K</i></p>
	<p><b>Poster number 10</b> (Abstract number 0479)  <b>Nurse-led procedural sedation and analgesia during pulmonary vein isolation.</b>  <i>Stuart Barker, Northumbria University, U.K</i></p>
	<p><b>Poster 11</b> (Abstract number 0497)  <b>Team performance during emergencies in the operating theatre: A simulation-based mixed methods study</b>  <i>Carin Magnusson, University of Surrey, U.K</i></p>
	<p><b>Poster 12</b> (Abstract number 0135)  <b>A Scoping Rview - the case for prioritising improving orthopaedic trauma nursing skills in low tomiddle income countries</b>  <i>Jennifer Klunder, University of Salford, U.K</i></p>
	<p><b>Poster 13</b> (Abstract number 0101)  <b>Assessing functional health literacy and learning style preferences among Egyptian inpatients: a cross-sectional study</b>  <i>Naglaa youssef, Medical Surgical Nursing, College of Nursing, Princess Nourah bint Abdulrahman, KSA</i></p>
	<p><b>Poster 15</b> (Abstract number 0286)  <b>Diet and fluids tolerated: content analysis of written descriptions of nursing care</b>  Elizabeth Lumley, The University of Sheffield and Sheffield Teaching Hospital NHS Trust, U.K</p>
	<p><b>Poster 16</b> (Abstract number 0148)  <b>Methodological and ethical considerations in investigating nurses' experiences of medication errors</b>  <i>Efstratios Athanasakis, Nottingham University Hospitals, U.K</i></p>
<p><b>Poster number 17</b> (Abstract number 0015)  <b>Virtual engagement learning opportunities pilot: The collaborative experiences of student nurses in the United Kingdom and New Zealand</b>  <i>Hazel Cows, University of Plymouth, U.K</i></p>	
<p><b>Poster tour C</b>  Theme  Education / Learning disability  Led by Dominic Roche</p>	<p><b>Poster number 18</b> (Abstract number 0346)  <b>Objective Structured Clinical Examination (OSCE): perceptions and experiences of pre-registration nursing students with dyslexia.</b>  <i>Tamzin Dawson, London South Bank University, U.K</i></p>
	<p><b>Poster number 19</b> (Abstract number 0475)  Inequalities and challenges to delivering basic and advanced anatomy education for nurses. Can we do better?  <i>Siobhan Connolly, The University of Edinburgh, U.K</i></p>
	<p><b>Poster number 20</b> (Abstract number 0238)  <b>CAPP in Hand: the collaborative production of the Critical APPraisal online training app (CAPP) to support evidence-based practice and decision-making</b>  <i>Clare Whitfield, Faculty of Health Sciences, University of Hull, U.K</i></p>
	<p><b>Poster number 21</b> (Abstract number 0039)  <b>The Being Warm Being Happy Project: a participatory research study</b>  <i>Angela M Tod, University of Sheffield, U.K</i></p>
	<p><b>Poster number 22</b> (Abstract number 0269)  <b>Confidence Not Competence: Student midwives' perceptions of supporting women with a learning disability.</b>  <i>Josie Capel, University of Huddersfield, U.K</i></p>

	<p><b>Poster number 23</b> (Abstract number 0313)  <b>The lived experiences of Health Care Assistants newly appointed to an Acute NHS Trust- the impact of the ward as an environment for newcomer development.</b>  <i>Rosemary Webster, University Hospitals of Leicester, U.K</i></p>
<p><b>Poster tour D</b>  <b>Theme</b>  <b>Workforce</b>    Led by: Vari Drennan</p>	<p><b>Poster number 24</b> (Abstract number 0379)  <b>Perceptions of the Practice of Healthcare Assistants in Acute Care</b>  <i>Jane Greaves, Northumbria University, U.K</i></p>
	<p><b>Poster number 25</b> (Abstract number 0088)  <b>Managers and Link Practitioners' views and experiences of link roles and link programmes</b>  <i>Chantelle Moorbey, CRN Wessex, U.K</i></p>
	<p><b>Poster number 26</b> (Abstract number 0403)  <b>A systematic review of resilience interventions for qualified nurses</b>  <i>Alice Cubbin, Countess of Chester Hospital, U.K</i></p>
	<p><b>Poster number 27</b> (Abstract number 0094)  <b>Exploration of the relationship between workplace stresses and Nursing staff retention, within a hospital emergency department in the United Kingdom.</b>  <i>Angela Harris, Sheffield Teaching Hospital, U.K</i></p>
	<p><b>Poster number 68</b> (Abstract number 0318)  <b>Valuable partner or useful helper? Exploring the role status perceptions of General Practice Nurses (GPNs)</b>  <i>Jan Glaze, Ringmead Medical Practice Heath Hill</i></p>

**Wednesday 4 September 2019**

**Poster tours: 5.15pm**

<p><b>Poster tour E</b>  <b>Theme</b>  <b>End of life</b>    Led by: Lynne Ghasemi</p>	<p><b>Poster number 28</b> (Abstract number 0081)  <b>Dual realist review as a research method to support clinical decisions in hard to study areas: discussion of a successful study concerning the use of compression therapy for symptom control in lower limb swelling in end of life care</b>  <i>Joanna O'Brien, St Joseph's Hospice, U.K</i></p>
	<p><b>Poster number 29</b> (Abstract number 0300)  <b>Experiences of General Nurses while Caring for End of Life Patients in an Acute Care Setting: A Qualitative Interview Study</b>  <i>Teju Limbu, City Hospital, Nottingham University Hospital, U.K</i></p>
	<p><b>Poster number 30</b> (Abstract number 0355)  <b>Improving Palliative Care for the Homeless</b>  <i>Helen Smith, St Luke's Hospice, U.K</i></p>
	<p><b>Poster number 31</b> (Abstract number 0484)  <b>A qualitative systematic review of the use of self-management as a coping strategy for patients with chronic obstructive pulmonary disease at the end of life.</b>  <i>Louise Bolton, Coventry University, U.K</i></p>
	<p><b>Poster number 32</b> (Abstract number 0277)  <b>A rapid review of the literature on palliative and end of life care in prisons: 2014-2018</b>  <i>Chris McParland, The University of Glasgow, U.K</i></p>
	<p><b>Poster number 33</b> (Abstract number 0437)  <b>Enhancing Community Health Outcomes (Project ECHO): Developing a community of practice for nursing homes in End of Life Care (EOLC)</b>  <i>Lynne Ghasemi, St Luke's Hospice, U.K</i></p>
	<p><b>Poster number 34</b> (Abstract number 0180)  <b>Evaluation of Training Program on End-of-life Care through Community-based Services (CBS) in Japan</b>  <i>Chizuru Nagata, Yamaguchi University, U.K</i></p>
<p><b>Poster number 35</b> (Abstract number 0340)  <b>Service Evaluation of End of Life care arrangements of a Hospice to Care Home initiative.</b></p>	

	<i>James Turner, Sheffield hallam University, U.K</i>
<b>Poster tour F</b> <b>Theme</b> <b>Cancer and research strategy</b>  Led by: Nita Muir	<b>Poster number 36</b> (Abstract number 0227) <b>Nurses' assessment of spiritual pain for patients with terminal cancer in Japan: Questionnaire development</b> <i>Aiko Tanaka, Yamaguchi University, Japan</i>
	<b>Poster number 37</b> (Abstract number 0382) <b>Barriers and facilitators to cancer rehabilitation services in South Wales, UK: perspectives of oncology healthcare professionals.</b> <i>Tessa Watts, School of Healthcare Sciences, Cardiff University, U.K</i>
	<b>Poster number 38</b> (Abstract number 0368) <b>Personalised care and support for people affected by cancer: the impact of learning and development interventions on professional confidence</b> <i>Richard Metcalfe, Macmillan/South Yorkshire Bassetlaw &amp; North Derbyshire Cancer Alliance, U.K</i>
	<b>Poster number 39</b> (Abstract number 0473) <b>A participatory approach to developing an HIV Nursing Research Strategy</b> <i>Hilary Piercy, Sheffield hallam University, U.K</i>
	<b>Poster number 40</b> (Abstract number 0508) <b>Investigators of studies recruiting children or young people (CYP): perceptions of CYP's involvement in research as advisors. The VOLUNTEER study.</b> <i>Heather Rostron, Leeds Teaching Hospitals NHS Trust, U.K</i>
	<b>Poster number 41</b> (Abstract number 0415) <b>Establishing a Patient and Public Involvement Group for Critical Care Research</b> <i>Nicola Rea, NHS Lothian, U.K</i>
	<b>Poster number 42</b> (Abstract number 0416) <b>A unique approach to supporting evidence based practice</b> <i>Irene Mabbott, Sheffield Teaching Hospitals NHS Foundation Trust, U.K</i>
<b>Poster tour G</b> <b>Theme</b> <b>Service Delivery</b>  Led by: Sue Gasquoine	<b>Poster number 43</b> (Abstract number 0225) <b>Home care communication – moving beyond the surface</b> <i>Jessica Högländer, Mälardalen University, Sweden</i>
	<b>Poster number 44</b> (Abstract number 0387) <b>24 hours On Call for Transplant</b> <i>Melanie Phillips, NHS Lothian, U.K</i>
	<b>Poster number 45</b> (Abstract number 0306) <b>Frequent callers to telenursing services</b> <i>Sofia Skogevall, Mälardalen University, Sweden</i>
	<b>Poster number 46</b> (Abstract number 0122) <b>Transforming Integrated Care in the Community (TICC) - Evaluation of the implementation of the Buurtzorg model with integrated health and social care teams</b> <i>Daniel Da Costa, Kent Community Health NHS Foundation Trust (KCHFT), U.K</i>
<b>Poster tour H</b> <b>Theme</b> <b>Mental Health</b>  Led by: Austyn Snowden	<b>Poster number 47</b> (Abstract number 0423) <b>Exploring the role of decision support systems for differential diagnosis in out of hours and primary care in Scotland</b> <i>Chris McParland, The University of Glasgow, U.K</i>
	<b>Poster number 48</b> (Abstract number 0396) <b>What are the lessons that can be learnt for Mental Health Nurses when exploring the impact of online self-harm and suicide related content on children and young people under 21 years of age?</b> <i>Abby Martin, School of Health &amp; Social Care, University of Essex, U.K</i>
	<b>Poster number 49</b> (Abstract number 0376) <b>Supporting mental health service users to stop smoking: findings from a process evaluation of the implementation of nicotine management policies into two mental health trusts</b> <i>Susan Jones, Teesside University, U.K</i>
	<b>Poster number 50</b> (Abstract number 0169) <b>Differing approaches to future health status in response to chest pain</b> <i>Amy Ferry, The University of Edinburgh, U.K</i>
	<b>Poster number 51</b> (Abstract number 0276) <b>The influence of perceptions of frailty on treatment decision making in older people with lung cancer: a qualitative study</b> <i>Julie Skilbeck, Sheffield hallam University, U.K</i>
<b>Poster number 52</b> (Abstract number 0229) <b>Factors influencing patient delay among pulmonary tuberculosis patients: a systematic literature review</b>	

	<i>Kampanart Chaychoowong, Faculty of Health Sciences, University of Hull, U.K</i>
	<b>Poster number 53</b> (Abstract number 0404) <b>Support needs of informal carers of patients with COPD and implications for improving carer support</b> <i>Morag Farquhar, University of East Anglia (UEA), U.K</i>

**Thursday 5 September 2019**

**Poster tours: 1.15-1.40pm**

<b>Poster Tour I:</b>  Led by: Rachel McIlroy	<b>Poster number 55</b> (Abstract number 0119) <b>Job Satisfaction of Filipino Nurses Working in the United Kingdom</b> <i>Anna Reyes, University College London Hospitals NHS Foundation Trust, U.K</i>
	<b>Poster number 56</b> (Abstract number 0224) <b>An exploration of the experience of BME health educators in UK higher education institutions</b> <i>Donna Scholefield, Middlesex University, U.K</i>
	<b>Poster number 57</b> (Abstract number 0395) <b>The lived experience of Nigerian Nurses on integrating into British nursing: implications for the health care workforce</b> <i>Iyore Monday Ugiagbe, Middlesex University, U.K</i>
<b>Poster tour J</b> Theme: Pregnancy  Led by: Susan Jones	<b>Poster number 59</b> (Abstract number 0157) <b>'Other girls': a qualitative exploration of teenage mothers' views on teen pregnancy in contemporaries</b> <i>Catriona Jones, University of Hull, U.K</i>
	<b>Poster number 60</b> (Abstract number 0242) <b>An mHealth Physical Activity intervention for Pregnant Women with Obesity</b> <i>Michaela Senek, Sheffield hallam University, U.K</i>
	<b>Poster number 61</b> (Abstract number 0381) <b>Second pregnancy among adolescents and how do they experience: a systematic literature review</b> <i>Parichat Arayajaru, Faculty of Health Sciences, University of Hull, UK</i>
	<b>Poster number 62</b> (Abstract number 0519) <b>The use of novel non-invasive interventions to improve the patient experience of intravitreal injections (IVT): Gaze fixation.</b> <i>Anar Shaikh, Moorfields Eye Hospital NHS Foundation Trust, U.K</i>
<b>Poster tour Q</b> Theme: Patient Experience  Led by: Elaina Reid	<b>Poster number 63</b> (Abstract number 0513) <b>Patient reported intravitreal injection (IVT) -related anxiety in the IVT service.</b> <i>ROXANNE CROSBY-NWAObI, Moorfields Eye Hospital NHS Foundation Trust, U.K</i>
	<b>Poster number 64</b> (Abstract number 0364) <b>Clinical outcome measures and patient satisfaction within a continence service for the management of urinary incontinence in women</b> <i>Sarah Titman, Sheffield Teaching Hospitals NHS trust, U.K</i>
	<b>Poster number 65</b> (Abstract number 0303) <b>Using poetry to develop writing confidence and reflective skills in nursing education</b> <i>Camille Cronin, School of Health and Human Sciences, University of Essex, U.K</i>
	<b>Poster number 66</b> (Abstract number 0165) <b>Is music medicine an effective non-pharmacological intervention in the endoscopy setting? : A literature review.</b> <i>Dale Ware, Manchester Foundation NHS Trust, U.K</i>
	<b>Poster number 67</b> (Abstract number 0338) <b>Development and evaluation of a pictorial metaphor technique in the therapeutic encounter</b> <i>James Turner, Sheffield hallam University, U.K</i>